

**Education Quality and
Accountability Office**



**Assessments of Reading,
Writing and Mathematics,
Primary Division, 2007**

Scoring Guide

Reading

Grade 3

**Non Continuous:
My Café Menu
Question 5**

Grade 3 Reading Open-Response Item-Specific Rubric Non Continuous (My Café Menu) Q#5

Q5: Explain why pictures are included in this menu. Use information from the selection and your own ideas to support your answer.

The item asks students to demonstrate an understanding that features of a text such as pictures have a purpose by using information from the selection and their own ideas and to explain why the pictures are included in this selection.

Code	Descriptor
I	<ul style="list-style-type: none"> ∞ <i>Illegible: cannot be read; completely crossed out / erased; not written in English</i> ∞ <i>Irrelevant content: does not attempt assigned question</i> ∞ <i>Off topic: no relationship of written work to the question</i> <p>Typical responses:</p> <ul style="list-style-type: none"> ∞ does not attempt to answer the question (e.g., I like the picture.) OR ∞ restates the question (e.g., Pictures are in the story.).
10	<p>Response attempts to answer the question but <u>does not demonstrate</u> an understanding that features of a text such as pictures have a purpose nor explain why pictures are included in the menu.</p> <p>Instead the response</p> <ul style="list-style-type: none"> ∞ <u>answers an aspect of the question</u> (e.g., it's a picture of food) OR ∞ <u>does not refer to the reading selection</u> (e.g., pictures add information) OR ∞ <u>provides inaccurate support</u>.
20	<p>Response indicates a partial understanding of the concept that features of a text such as pictures have a purpose, but <u>does not show</u> how the support from the selection explains why pictures are included in the menu.</p> <p>Response provides</p> <ul style="list-style-type: none"> ∞ <u>irrelevant support</u> from the reading selection OR ∞ <u>vague support</u> from the reading selection OR ∞ <u>limited support</u>. <p>The response usually requires the reader to connect the reason to what it is intended to prove.</p>
30	<p>Response indicates an understanding that features of text such as pictures have a purpose and uses support from the selection but <u>does not fully</u> explain why pictures are included in the menu. The response includes</p> <ul style="list-style-type: none"> ∞ <u>some accurate and relevant support</u> and ∞ <u>some vague or underdeveloped support</u>. <p>The response requires the reader to make some connections between the support and what it is intended to prove.</p>

Grade 3 Reading Open-Response Item-Specific Rubric
Non Continuous (My Café Menu) Q#5

40	Response indicates an understanding that features of a text such as pictures have a purpose. Response provides <u>specific and relevant support</u> from the reading selection to <u>explain fully</u> why pictures are included in the menu.
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Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Café Menu) Question # 5

10

Explain why pictures are included in this menu. Use information from the selection and your own ideas to support your answer.

because it makes it
easier to read

Rationale: Response refers to the reading selection but provides no explanation why pictures are included.

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Café Menu) Question # 5

10

Explain why pictures are included in this menu. Use information from the selection and your own ideas to support your answer.

Pictures are sometimes included because people
whant know they are.

Rationale: Response answers an aspect of the question but uses irrelevant support (e.g., *whant know they are*).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Café Menu) Question # 5

20

Explain why pictures are included in this menu. Use information from the selection and your own ideas to support your answer.

I think there are pictures
because people want to see
what the food looks like.

Rationale: Response provides a partial understanding of why pictures are included using vague support (e.g., *people want to see what the food looks like*).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Café Menu) Question # 5

20

Explain why pictures are included in this menu. Use information from the selection and your own ideas to support your answer.

Pictures are included in this menu
so people know what they
are ordering and I usuwely
see pictures in menu.

Rationale: Response provides a partial understanding of why pictures are included using vague support (e.g., ...*know what they are ordering...I usuwely see picture in menu*).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Café Menu) Question # 5

30

Explain why pictures are included in this menu. Use information from the selection and your own ideas to support your answer.

The pictures are included to the menu because maybe they want you to know how it looks like. Or if you see if it looks perfect then you might want to buy it.

Rationale: Response provides an understanding of why pictures are included using some specific and accurate support from the selection (e.g., *if it looks perfect then you might want to buy it*).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Café Menu) Question # 5

30

Explain why pictures are included in this menu. Use information from the selection and your own ideas to support your answer.

I think pictures are included on the menu because
It is to show what you want to order looks like and
how many different types there are. Also to see
what you can put on it what variety of food it is.
That's why I think there are pictures on the menu.

Rationale: Response provides an understanding of why pictures are included using some accurate and relevant support (e.g., ...*show what you want to order looks like...different types...variety*).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Café Menu) Question # 5

40

Explain why pictures are included in this menu. Use information from the selection and your own ideas to support your answer.

Picture's are used in this menu becaus it give's the menu more detail
and because it make's the menu more attracting for the
customers. Also lot's of other mena's have picture's
on them. It also give's a visal of the food customers will be
eating.

Rationale: Response explains why pictures are included using specific and relevant support from the selection (e.g., ...more attracting for the customers...lot's of other menu's have picture's... give's a visal of the food customers will be eating).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Café Menu) Question # 5

40

Explain why pictures are included in this menu. Use information from the selection and your own ideas to support your answer.

I think pictures are included because
it might look tasty. It's maybe to attract
lots of chostmres. They can do it for
advertastment. or it might be there because
it's there spacial meal. That's why they should have
pictures.

Rationale: Response explains why pictures have a purpose using specific and relevant support (e.g., ...might look tasty...attract lots of chostmres...advertastment...special meal).

**Education Quality and
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**Assessments of Reading,
Writing and Mathematics,
Primary Division, 2007**

Scoring Guide

Reading

Grade 3

**Non Continuous:
My Café Menu
Question 6**

Grade 3 Reading Open-Response Item-Specific Rubric Non Continuous (My Café Menu) Q#6

Q6: Use the “My Café Menu” to plan a healthy meal. Explain your choices using information from the selection and your own ideas to support your answer.

The item asks students to demonstrate their understanding of a healthy meal by identifying menu items that could be used to plan a healthy meal and explaining their choice of items.

Code	Descriptor
I	<ul style="list-style-type: none"> ∞ <i>Illegible: cannot be read; completely crossed out / erased; not written in English</i> ∞ <i>Irrelevant content: does not attempt assigned question</i> ∞ <i>Off topic: no relationship of written work to the question</i> <p>Typical responses:</p> <ul style="list-style-type: none"> ∞ does not attempt to answer the question (e.g., I don’t know.) OR ∞ restates the question (e.g., Use the menu to plan a meal.).
10	<p>Response attempts to answer the question, but does not indicate an understanding of the concept of a healthy meal using the menu items that could be used to plan a healthy meal.</p> <p>Instead the response</p> <ul style="list-style-type: none"> ∞ <u>answers an aspect of the question</u> such as listing food items from the menu OR ∞ <u>does not refer to the reading selection</u> such as listing food items not from the menu OR ∞ <u>provides inaccurate support</u> (e.g., the pizza has no cheese).
20	<p>Response indicates a partial understanding of the concept of a healthy meal, but does not explain how the selected menu items are related to planning a healthy meal. Response provides</p> <ul style="list-style-type: none"> ∞ <u>irrelevant support</u> from the reading selection OR ∞ <u>vague support</u> from the reading selection (e.g., fruit salad is healthy because it has lots of fruit) OR ∞ <u>limited support</u> (e.g., vegetables are healthy foods). <p>The response usually requires the reader to connect the reason to what it is intended to prove.</p>
30	<p>Response indicates an understanding of the concept of a healthy meal but <u>does not fully</u> explain how the selected menu items are related to planning a healthy meal. The response includes</p> <ul style="list-style-type: none"> ∞ <u>some accurate and relevant support</u> (e.g., they are made of wheat and whole grains that are good for you) and ∞ <u>some vague or underdeveloped support</u> (e.g., celery sticks are good

Grade 3 Reading Open-Response Item-Specific Rubric
Non Continuous (My Café Menu) Q#6

	<p>vegetables).</p> <p>The response requires the reader to make some connections between the support and what it is intended to prove.</p>
40	<p>Response indicates an understanding of the concept of a healthy meal and provides <u>specific and relevant support</u> from the reading selection to explain fully how the selected menu items are related to planning a healthy meal (e.g., it's healthy because it has less sugar than chocolate).</p>

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Cafe Menu) Question # 6

10

Use the "My Cafe Menu" to plan a healthy meal. Explain your choices using information from the selection and your own ideas to support your answer.

My cafe menu is about noodles they
come in thin or thick sizes.

Rationale: Response describes an item from the menu but does not indicate how it used to plan a healthy meal.

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Cafe Menu) Question # 6

20

Use the "My Café Menu" to plan a healthy meal. Explain your choices using information from the selection and your own ideas to support your answer.

The healthy meals are bread
and Jam, Carrot sticks
Celery sticks, Soup of the day

Rationale: Response indicates a partial understanding by choosing items from the menu to plan a meal, but provides vague support from the reading selection to explain why they are healthy (e.g., ...the healthy meals are).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Café Menu) Question # 6

20

Use the "My Café Menu" to plan a healthy meal. Explain your choices using information from the selection and your own ideas to support your answer.

My selection would be carrot sticks, celery sticks, Macaroni
Chili, veggies and dip, Salad and fruit salad.
I chose these ones because they are really healthy.

Rationale: Response indicates a partial understanding by choosing items from the menu to plan a meal, but provides limited support to explain why they are healthy (e.g., ...because they are really healthy).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Cafe Menu) Question # 6

30

Use the "My Café Menu" to plan a healthy meal. Explain your choices using information from the selection and your own ideas to support your answer.

I think a healthy meal would be carrot sticks because there vegetables. Macaroni because has chese. Sadle because its all vegetables and no dessert.

Rationale: Response indicates an understanding by choosing items from the menu to plan a meal, using some underdeveloped support (e.g., *because there vegetables, ...has cheese, Sadle because its all vegetables and no dessert*), but does not fully explain why they are healthy.

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Cafe Menu) Question # 6

30

Use the "My Café Menu" to plan a healthy meal. Explain your choices using information from the selection and your own ideas to support your answer.

Maybe you could choose soup of the Day because if you have a cold it makes you feel a bit better and Maybe Stir-fry because it would be fun and veggies are healthy for you, also some onion rings (are healthy) and for dessert fruit salad it's yummy and healthy.

Rationale: Response indicates an understanding by choosing items from the menu to plan a meal, using some accurate and relevant support (e.g., ...if you have a cold it makes you feel a bit better, stir-fry because it would be fun, it's yummy and healthy), but does not fully explain how they are related to being healthy.

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Cafe Menu) Question # 6

40

Use the "My Café Menu" to plan a healthy meal. Explain your choices using information from the selection and your own ideas to support your answer.

I think this is a healthy meal,
bread with jam, macaroni, veggies and dip,
and a fruit salad. I think this is healthy
because there is no junk food. The
menu said everything is made fresh.

Rationale: Response indicates an understanding by choosing items from the menu to plan a healthy meal, using specific and relevant support (e.g., ...*think this is a healthy meal... because there is no junk food...everything made fresh*) to fully explain why they are healthy.

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Continuous (My Cafe Menu) Question # 6

40

Use the "My Cafe Menu" to plan a healthy meal. Explain your choices using information from the selection and your own ideas to support your answer.

I would get macaroni, carrot sticks, and on the side, french fries and onion rings. For example, macaroni is healthy for you and it's in the grains. Furthermore, carrot sticks are in the fruit and vegetables. For instance, inside of french fries, there are mashed potatoes. That is also in the fruits and vegetable. However, milk is in the milk and dairy products. That is how, I would pick out a healthy meal.

Rationale: Response indicates an understanding by choosing items from the menu to plan a healthy meal, using specific and relevant support (e.g., ...healthy for you and it's in the grains...french fries...are mashed potatoes...in the milk and dairy products) to fully explain why it is a healthy meal.

**Education Quality and
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**Assessments of Reading,
Writing and Mathematics,
Primary Division, 2007**

Scoring Guide

Reading

Grade 3

**Non Narrative:
Do You Need More Sleep?
Question 11**

Grade 3 Reading Open-Response Item-Specific Rubric
Non Narrative (Do You Need More Sleep?) Question # 11

Q11: According to this selection, how does getting enough sleep help your body? Explain using information from the selection to support your answer.

The item asks students to use information from the selection to explain the positive effects of getting enough sleep (e.g., rests tired muscles, builds up energy, brain reviews what it's learned, helps you remember what you've learned, keeps you strong and healthy).

Code	Descriptor
I	<ul style="list-style-type: none"> ∞ <i>Illegible: cannot be read; completely crossed out / erased; not written in English</i> ∞ <i>Irrelevant content: does not attempt assigned question</i> ∞ <i>Off topic: no relationship of written work to the question</i> <p>Typical responses:</p> <ul style="list-style-type: none"> ∞ does not attempt to answer the question (e.g., I want to stay up all night.) OR ∞ restates the question (e.g., getting enough sleep helps your body.).
10	<p>Response attempts to answer the question (e.g., describes the effect of a lack of sleep), but <u>does not indicate</u> an understanding of the concept that getting enough sleep has positive effects on the body.</p> <p>Instead the response</p> <ul style="list-style-type: none"> ∞ <u>answers an aspect of the question</u> (e.g., Getting lots of sleep is important.) OR ∞ <u>does not refer to the reading selection</u> (e.g., when I don't sleep I can't play soccer) OR ∞ <u>provides inaccurate support</u> (e.g., when you get enough sleep you can't remember things).
20	<p>Response indicates a partial understanding of the concept that getting enough sleep has positive effects on the body but <u>does not show</u> how the support from the reading selection explains the connection. Response provides</p> <ul style="list-style-type: none"> ∞ <u>irrelevant support</u> from the reading selection OR ∞ <u>vague support</u> from the reading selection (e.g., you can remember things better) OR ∞ <u>limited support</u> (e.g., your body rests.). <p>The response usually requires the reader to connect the support to what it is intended to prove.</p>

Grade 3 Reading Open-Response Item-Specific Rubric
Non Narrative (Do You Need More Sleep?) Question # 11

30	<p>Response indicates an understanding of the concept that getting enough sleep has positive effects on the body and uses support from the selection but <u>does not fully</u> explain how getting enough sleep helps your body. The response includes</p> <ul style="list-style-type: none">∞ <u>some accurate and relevant support</u> (e.g., when you sleep your brain rests so you can think better) and∞ <u>some vague or underdeveloped support</u> (e.g., you feel rested). <p>The response requires the reader to make some connections between the support and what it is intended to prove.</p>
40	<p>Response indicates an understanding that getting enough sleep has positive effects on the body and provides <u>specific and relevant support</u> from the reading selection to <u>explain fully</u> how getting enough sleep helps your body.</p>

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do You Need More Sleep?) Question # 11

10

According to this selection, how does getting enough sleep help your body?
Explain using information from the selection to support your answer.

I helps wor body because if
you don't get any sleep
you will be sleepy in the morning

Rationale: Response attempts to answer the question by describing an effect of a lack of sleep (e.g., ...sleepy in morning) but does not refer to the reading selection.

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do You Need More Sleep?) Question # 11

10

According to this selection, how does getting enough sleep help your body?
Explain using information from the selection to support your answer.

If you dont sleep it is
'not' good for your
body!

Rationale: Response attempts to answer an aspect of the question by describing an effect of a lack of sleep (e.g., ...*it is not good for your body*) but does not provide support.

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do You Need More Sleep?) Question # 11

20

According to this selection, how does getting enough sleep help your body?
Explain using information from the selection to support your answer.

If you don't get enough sleep
you could get sick

Rationale: Response indicates a partial understanding of the concept with limited support (e.g., ...you could get sick) but does not show how the support from the selection explains the connection.

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do You Need More Sleep?) Question # 11

20

According to this selection, how does getting enough sleep help your body?
Explain using information from the selection to support your answer.

It helps me so i'm not
sleepy in school or
grouchy and you can
forget things to.

Rationale: Response indicates a partial understanding of the concept with limited support (e.g., so I am not sleepy or grouchy) but does not show how the support from the selection explains the connection.

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do You Need More Sleep?) Question # 11

30

According to this selection, how does getting enough sleep help your body?
Explain using information from the selection to support your answer.

It is important to sleep because it
rests your muscles and gives you
energy for the next day.

Rationale: Response indicates an understanding of the consequences of getting enough sleep using some accurate and relevant support (e.g., ...rests you muscles and gives you energy).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do You Need More Sleep?) Question # 11

30

According to this selection, how does getting enough sleep help your body?
Explain using information from the selection to support your answer.

When you get lots of sleep in the night or when you take a nap in the day. When you wake up you feel happy and have enough energy to play. Your body feels good when you have enough sleep.

Rationale: Response indicates an understanding of the concept that getting enough sleep has positive effects on the body and provides some undeveloped support (e.g., When you wake up you feel happy and have enough energy to play).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do You Need More Sleep?) Question # 11

40

According to this selection, how does getting enough sleep help your body?
Explain using information from the selection to support your answer.

Getting enough sleep helps your body
by resting and it builds up energy
for the next day. When you go to
school the next day you won't be
grouchy and you can remember more
things.

Rationale: Response indicates an understanding of the consequences of getting enough sleep using specific and relevant support from the selection (e.g. resting, builds up energy, you won't be grouchy).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do You Need More Sleep?) Question # 11

40

According to this selection, how does getting enough sleep help your body?
Explain using information from the selection to support your answer.

Enough sleep help your body becuse
if you dot get enough sleep you will
be grouchy j youru body will not be
redy for the net day and for every hour
of sleep you miss, it takes more time and
more time and energy to solve problems.

Rationale: Response indicates an understanding of the consequences of getting enough sleep using specific and relevant support from the selection (e.g. ...be grouchy, body will not be ready for the net day, more time and energy to solve problems).

**Education Quality and
Accountability Office**



**Assessments of Reading,
Writing and Mathematics,
Primary Division, 2007**

Scoring Guide

Reading

Grade 3

**Non Narrative:
Do You Need More Sleep?
Question 12**

Grade 3 Reading Open-Response Item-Specific Rubric
Non Narrative (Do You Need More Sleep?) Question # 12

Q12: Do you think more sleep would help you perform better at school?
 Explain using information from the selection and your own ideas to support your answer.

The item asks students to use information from the selection and their own ideas about the effects of having more sleep to explain whether or not more sleep would improve their performance at school.

Code	Descriptor
I	<ul style="list-style-type: none"> ∞ <i>Illegible: cannot be read; completely crossed out / erased; not written in English</i> ∞ <i>Irrelevant content: does not attempt assigned question</i> ∞ <i>Off topic: no relationship of written work to the question</i> <p>Typical responses:</p> <ul style="list-style-type: none"> ∞ does not attempt to answer the question (e.g., I want to sleep more.) OR ∞ restates the question (e.g., more sleep helps you perform.).
10	<p>Response attempts to answer the question (e.g., describes the effect of a lack of sleep), but <u>does not make</u> a personal connection between getting more sleep and improving performance at school.</p> <p>Instead the response</p> <ul style="list-style-type: none"> ∞ <u>answers an aspect of the question</u> (e.g., Getting more sleep is important for learning.) OR ∞ <u>does not refer to the reading selection</u> (e.g., I don't wake up on time) OR ∞ <u>provides inaccurate support</u> (e.g., more sleep means you can eat more).
20	<p>Response indicates a partial understanding of the effects of having more sleep but <u>does not show</u> how the support from the reading selection explains whether or not more sleep would improve the student's performance at school. Response provides</p> <ul style="list-style-type: none"> ∞ <u>irrelevant support</u> from the reading selection (e.g., you need to sleep for 10 hours) OR ∞ <u>vague support</u> from the reading selection (e.g., you can remember things better) OR ∞ <u>limited support</u> (e.g., your body rests.). <p>The response usually requires the reader to connect the reason to what it is intended to prove.</p>

Grade 3 Reading Open-Response Item-Specific Rubric
Non Narrative (Do You Need More Sleep?) Question # 12

30	<p>Response indicates an understanding of the effects of having more sleep and uses support from the selection but <u>does not fully</u> explain whether or not more sleep would improve the student's performance at school The response includes</p> <ul style="list-style-type: none">∞ <u>some accurate and relevant support</u> (e.g., more sleep means my body is healthy so I don't miss school) and∞ <u>some vague or underdeveloped support</u> (e.g., you work better). <p>The response requires the reader to make some connections between the support and what it is intended to prove.</p>
40	<p>Response indicates an understanding of the effects of having more sleep and provides <u>specific and relevant support</u> from the reading selection to <u>explain fully</u> whether or not more sleep would improve the student's performance at school (e.g., it will help me do better on tests if my brain is rested and reviews what I've learned).</p>

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do you Need More Sleep?) Question # 12



Do you think more sleep would help you perform better at school? Explain using information from the selection and your own ideas to support your answer.

Well if you want to you can but
I don't have and I am fair.

Rationale: Response does not indicate a relationship between the written work and the question (e.g., ...I am fair).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do you Need More Sleep?) Question # 12

10

Do you think more sleep would help you perform better at school? Explain using information from the selection and your own ideas to support your answer.

yes because you won't be grouchy.

Rationale: Response answers an aspect of the question (e.g., ...*won't be grouchy*) but does not make a connection to improving performance.

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do you Need More Sleep?) Question # 12

20

Do you think more sleep would help you perform better at school? Explain using information from the selection and your own ideas to support your answer.

Yes, because you won't be grouchy, sick and
energy because you got a enough sleep.

Rationale: Response indicates a partial understanding of the effects of having more sleep but uses vague support from the reading selection (e.g., ...grouchy, sick, energy) and requires reader to connect reasons stated to improving performance.

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do you Need More Sleep?) Question # 12

20

Do you think more sleep would help you perform better at school? Explain using information from the selection and your own ideas to support your answer.

Yes because when I sleep and then
I wakeup I feel fresh and when I go to
school you will be fine. It sounds like when
I do the same thing I do great at school.
I want to sleep every day.

Rationale: Response indicates a partial understanding of the effects of having more sleep using limited support (e.g., ...*feel fresh...do fine*) but does not show how support from the reading selection explains improving performance.

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do you Need More Sleep?) Question # 12

30

Do you think more sleep would help you perform better at school? Explain using information from the selection and your own ideas to support your answer.

Yes, I think getting more sleep will help you perform better at school because you can do work, you will have more energy, you won't get grouchy and you can get better grades.

Rationale: Response indicates an understanding of the effect of having more sleep using some accurate and relevant support (e.g., ...*grouchy*) but does not clearly show the connections (e.g., ...*better grades*).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do you Need More Sleep?) Question # 12

30

Do you think more sleep would help you perform better at school? Explain using information from the selection and your own ideas to support your answer.

Yes. More sleep helps me because while I sleep my body and my brain get refreshed and my brain has time to store all the things that I've learned in my head.

Rationale: Response indicates an understanding of the effects of having more sleep using some underdeveloped support (e.g., ...I've learned in my head).

Assessments of Reading, Writing and Mathematics, Primary Division
Anchor Set and Rationales for Reading Open-Response
Non Narrative (Do you Need More Sleep?) Question # 12

40

Do you think more sleep would help you perform better at school? Explain using information from the selection and your own ideas to support your answer.

I think that more sleep would help you perform better at school because if you don't get enough sleep, it is harder to remember things. I also think that more sleep would help you perform better at school because if you don't get enough sleep, you are going to be tired and it will be harder to concentrate.

Rationale: Response indicates an understanding of the effects of having more sleep and provides specific and relevant support to fully explain the connection between sleep and performance (e.g., remember things so you are not tired and can concentrate)